

Determinants of Electronic Participation in Decision Making: a Case Study

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TRACK 08

**VALORIZZAZIONE DEL CAPITALE UMANO, COMPORTAMENTI ORGANIZZATIVI E
PERFORMANCE DEI SISTEMI ECONOMICI**

**DETERMINANTS OF ELECTRONIC PARTICIPATION IN
DECISION MAKING: A CASE STUDY**

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ABSTRACT

The aim of this paper is to investigate participation in decision making mediated by e-mail (e-PDM) among organisational members that are in similar hierarchical positions. Data analysis, based on an empirical research conducted in an Italian governmental agency, investigates the factors which affect the adoption of horizontal e-PDM in the workplace and to what extent this is mediated by the interplay between technology and social context. Our results suggest that social structuration of technology and social processes in organisations do have an impact on e-mail use for participative purposes, and that, along with group characteristics, leadership plays a major role in enabling work group members to increase horizontal e-PDM.

DETERMINANTS OF ELECTRONIC PARTICIPATION IN DECISION MAKING: A CASE STUDY

A. Sammarra, R. Dandi, C. Muzzi, L. Biggiero

1. Introduction

Most of the literature on the effects of Computer-Mediated Communication (CMC) on organisational participation has focused on the supposed increase of democracy in the relationships among superiors and subordinates as a consequence of CMC technologies' adoption. According to several scholars (Sproull and Kiesler, 1986; 1991; Dubrovsky et al. 1991; Hinds and Kiesler, 1995), the narrow bandwidth of e-mail causes a limited transmission of status indicators and this enhances the uninhibited participation of lower-level organisational actors in decision making processes.

However, more recent studies have challenged these results. First, it is not true that non-verbal cues are completely filtered out in e-mail communication. Byron & Baldrige (2007) have found that receivers' personalities influenced their perceptions of the e-mail through perceptions of non-verbal cues such as emoticons and text formality. Second, e-mail communication does not occur in a social vacuum and status indicators may persist. Guèguen & Jacob (2002), for example, have found that the status embedded in the signature of e-mails is taken into account by the participants in two experiments: high status solicitors received more responses than low status one. Third, the status structure within organizations, being inherent within all work practices, is unlikely to be undermined by e-mail. In their fieldwork study, Biggiero et al. (2004) have found that low status organizational participants were aware of status differences in both face-to-face and e-mail communication. Also, organizations which favoured offline participation in decision making were more likely than less participative organizations to present forms of participation also via e-mail communication.

Some studies (Berry, 2006) have considered also the effect of CMC on group decision making. Nunamaker et al (1991), for example, argue that the characteristics of electronic meeting systems provide several advantages in terms of participation over face-to-face meetings. McDaniel

et al. (1996) found that Computer Mediated Asynchronous Communication permits a greater volume of discussion than face-to-face meetings.

Although e-mail is the most diffused form of electronic communication in organizations, most studies have focused on synchronous, text-based electronic systems: electronic meeting systems, instant messaging systems, and group decision support systems (Baltes et al., 2002). Even if some of the results on the use of synchronous electronic communication can be applied on the use of e-mail communication, research will benefit from a more focused approach. To help address this gap in the literature, this paper focuses on participation mediated by e-mail among organisational members that are in similar hierarchical positions.

Previous research on CMC has adopted two differentiated views on how technology affects the organisational members' behaviour (Markus and Robey, 1988). The *Technological Imperative perspective* considers technology as an exogenous variable that forces or strongly constrains the behaviours of individuals and organisations (technology causes behaviour). According to this view, the objective features of e-mail (asynchronicity, rapid transmission and reply, text based communication, dyadic and multiple connections) deterministically lead to an increase of organisational participation in the workplace. As a result, this approach assigns a small role to the social and organisational context in influencing the actual use of e-mail for both vertical and horizontal participation. The *Emergent Perspective* refuses the idea that e-mail features alone are sufficient to enable organisational participation. Adoption and use of e-mail is rather a result of the interplay between e-mail system appropriation and social interactions. In accordance with organisational theories on PDM (Cotton et al., 1988; Dachler and Wilpert, 1978; Locke and Schweiger, 1979; Wagner and Gooding, 1987, Black and Gregersen, 1997), the emergent perspective suggests that electronic participation depends on several contextual factors.

Drawing from the emergent perspective on CMC impacts and the theory on organisational participation, this study examines the effect of task attributes, workgroup's characteristics, leadership style and individuals' attributes on horizontal electronic participation.

2. Theoretical background and hypotheses

2.1 Horizontal and vertical electronic participation in decision making (e-PDM)

Although numerous researchers have attempted to clarify the term “participation,” a variety of disparate definitions exist (Marshall and Stohl, 1993). Among the more commonly used are influence sharing (Mitchell, 1973), joint decision making (Locke and Schweiger, 1979), and degree of employee involvement in decisions (Miller and Monge, 1986). Drawing from Locke and Schweiger’s definition (1979), we consider e-PDM to be joint decision making mediated by e-mail. This definition is general enough to include three distinct dimensions of e-PDM. *Horizontal e-PDM* refers to electronic joint decision making among workgroup members in the same hierarchical position. *Bottom-up (vertical) e-PDM* refers to subordinates’ electronic participation in decision-making with supervisors, and *top-down (vertical) e-PDM* concerns supervisors’ electronic participation in decision-making with subordinates.

2.2 Leadership style, group culture and horizontal e-PDM

Leadership style is widely recognised as one of the most influential factors in PDM. Literature on leadership (Barrow, 1977; Locke and Schweiger, 1979; Stewart and Manz, 1995) individuates several leadership styles in the continuum ranging from the entirely autocratic to the purely democratic. Stewart and Manz (1995) crossed this dimension (autocratic-democratic) with the degree of leader involvement (highly involved or laissez faire). According to these authors, autocratic leaders undermine the emergence of a climate of communication openness, information exchange, self-management and participation in decision making among subordinates that reduce the likelihood of PDM both in vertical and horizontal relationships.

Besides leadership style, the organisational literature also includes the group’s culture, norms and attitude as relevant contextual factors affecting PDM effectiveness. As Locke and Schweiger state «Groups can be just as autocratic as supervisors, if not more so, and may thereby inhibit the expression of new or unpopular ideas» (1979: 321).

In the CMC literature, deterministic approaches to organisational consequences of technology have largely underestimated the influence of leadership style and group culture on electronic participation. Thanks to its technical characteristics, e-mail is often viewed as an intrinsically

democratic medium (Mantovani, 1994) that increases uninhibited communication among organisational members and information sharing. In this perspective, the objective features of e-mail (openness, informality, reduced social cues, higher reachability) are expected to increase electronic participation independently from social factors linked to leader and group's attributes. The Adaptive Structuration Theory (DeSanctis and Poole, 1994) opposes this view. According to DeSanctis and Poole (1994), although the technical features of e-mail could facilitate and support participation, the social context of the organisation can undermine this potential kind of technology appropriation. Consistently with the emergent perspective, Dandi and Schiavi (2003) found evidence that communication patterns (through several media, including e-mail) among colleagues working in units with autocratic leaders and low group participative culture are less dense than patterns among colleagues in units co-ordinated by participative leaders and characterised by a group climate that supports freedom of speech.

Hypothesis 1: Autocratic leaders inhibit horizontal e-PDM

Hypothesis 2: The level of group participative culture will positively influence horizontal e-PDM

2.3 Task attributes and horizontal e-PDM

In the PDM literature, task complexity has been associated with a higher demand for organisational participation (Morse and Lorsch, 1970). Highly complex, non-routinised and unstructured tasks require extensive co-ordination and information sharing among the people who are performing them (Galbraith, 1987). Complex tasks are difficult to control by a supervisor (due to their poor analysability and the variety of skills they require) and this enhances the need for horizontal participation. Consequently, in the organisational literature, task complexity is expected to have a positive influence on participation.

In the CMC literature, the relationship between task complexity and electronic participation is more ambiguous and differentiated than it appears in the PDM literature. According to the Media Richness Theory (Daft and Lengel, 1984), media differ in "communication richness" depending on their feedback ability, communication channel capability, source and language variety. According to the Media Richness Theory, organisational members rationally adopt the communication medium which

better support their information requirements. This implies that organisational members use richer media, such as face-to-face (FtF) and telephone, to manage complex tasks in order to reduce equivocality of information and increase co-ordination effectiveness. Since e-mail, based on its objective features is expected to be a poor medium as it allows for slow feedback capability and transmission of text-based cues, the Media Richness Theory predicts that organisational members are less willing to use e-mail for horizontal participation when they have to accomplish complex tasks. This deterministic view of the relationship between task complexity and e-PDM is opposed by the emergent perspective on computer-mediated communication. In this regard, Fulk (1993) argues that media choice depends on the socially constructed perceptions of utility of the medium rather than on its objective features. According to the Adaptive Structuration Theory (DeSanctis and Poole, 1994), the actual structuration of the technology, that is the degree and the way of appropriation of it, is an emergence of the course of social interaction. Thus, if in a specific organisational context, e-mail is perceived as a clear, not ambiguous, and empowering medium that facilitates information exchange and co-ordination, then organisational members will use more the e-mail to participate with their peers to accomplish complex tasks.

Hypothesis 3: The perception of e-mail features will mediate the relationship between task complexity and horizontal e-PDM in such a way that horizontal e-PDM will have the strongest, positive relationship with task complexity when positive perceptions of e-mail as a useful means of communication are high

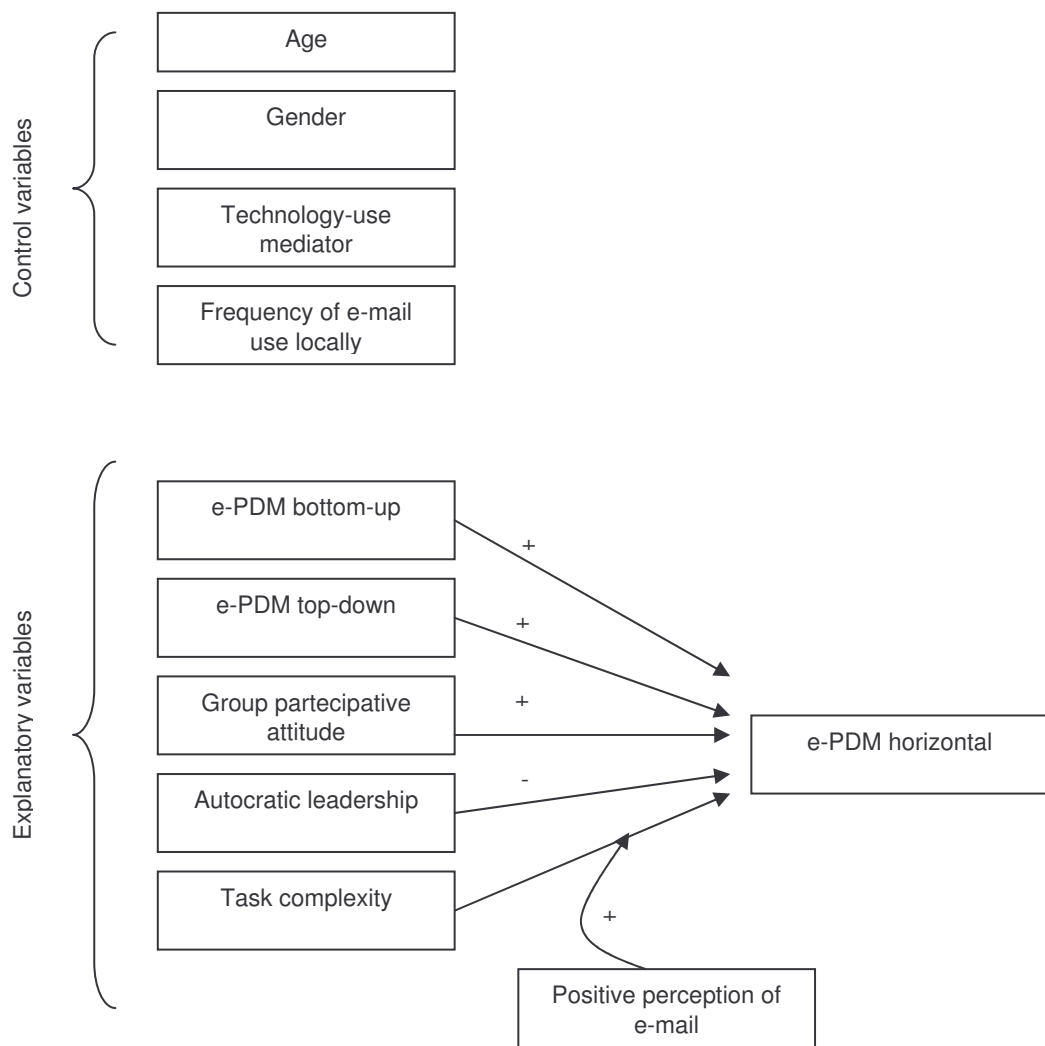
2.4 Vertical e-PDM and horizontal e-PDM

In the literature there is no reference of a supposed relationship between vertical and horizontal e-PDM. However we wanted to investigate the possibility of an influence of vertical e-PDM on the horizontal one. Consequently we decided to introduce an exploratory hypothesis to test this issue. As a matter of fact it could be argued that the actual use of e-mail in vertical relationships may affect the members' likelihood to use the electronic medium for horizontal participation because in work organisation vertical relationships are supposed to be more formal and normative than peer-to-peer ones. This may imply that the type of relationship members establish with the supervisor is likely to influence

and shape also the understandings that workgroup members share regarding what constitute appropriate electronic communication behaviour with other work group members.

Hypothesis 4: The higher is the member's attitude to use e-mail for vertical PDM (superior/subordinates relationship), the higher his/her use of e-mail for horizontal participation.

Fig. 1 - 1 Research hypotheses



Tab. - 1 Means, standard deviation and correlations^a

	Mean	S. D.	1	2	3	4	5	6	7	8	9	10
1. Horizontal e-PDM	2.90	1.57	1.000									
2. Top-down e-PDM	1.72	1.65	.577***	1.000								
3. Bottom-up e-PDM	1.99	1.27	.689***	.419***	1.000							
4. Task complexity x perception of e-mail	19.08	8.33	.339***	.342***	.385***	1.000						
5 Group participative attitude	4.03	1.24	.266**	.106	.089	.179*	1.000					
6. Autocratic supervisor	0.44	0.50	-.043	.070	.077	.081	.201**	1.000				
7. Frequency of e-mails locally	1.23	1.13	.293***	.144*	.110	.082	.155*	-.060	1.000			
8. Technology-use mediator	0.67	0.47	.145*	-.006	-.001	.246**	-.021	-.040	.003	1.000		
9. Gender	0.33	0.47	-.025	-.051	.055	0.30	-.113	.072	-.114	.026	1.000	
10. Age	41.74	7.61	-.163*	.021	-.109	-.076	-.059	.098	-.166*	-.126	.075	1.000

^a N=137
 *p<.05
 **p<.01
 ***p<.001

3. Data and methods

3.1 Research Setting

Research was undertaken in an Italian governmental agency that will be referred to as IPA. IPA is a large and complex organisation with about 37.000 employees and a geographically dispersed structure designed along 3 main geographical levels: central, regional, and local.

Before 2000 the internal communication system was mainly based on traditional communication channels (reports, official notes, memos) following a strict top-down flow. In 2000 IPA has launched the implementation of electronic communication as an important means to improve internal communication, to strengthen the sense of affiliation to the organisation, and to enhance the overall level of employees' participation. In order to achieve these goals, IPA's top management has sustained the creation of a community of practice called "network of internal communication supporters" with the aim of facilitating the implementation of the new internal communication strategy and especially, of the e-mail system. This group of volunteers was created in January 2001 and it counts up to 600 persons. Members of the "network of internal communication supporters" have the role of facilitators and technology-use mediators (Orlikowski et al., 1994) of the e-mail system and other forms of internal communication.

3.2 Sample and data

The research integrates qualitative and quantitative data collection methods in a two-stage case study design. At first stage, we collected organisational documents and conducted in-depth qualitative interviews focused on the introduction of the e-mail system and its relation with the on-going process of organisational change. All the interviews were based on a common interview guide, tape-recorded and verbatim transcribed. The target groups for the interviews were the HRM department, the Systems and Processes Department and the Network of Supporters. Within the HRM department we interviewed employees from the Internal Communication Office and the Quality Management Office. The Systems and Processes Department is in charge of all the activities that relate to the technical management of IPA's information systems.

Qualitative interviews and documentary analysis were aimed to gain in-depth knowledge of the role that e-mail adoption has played in the process of change that IPA has encountered. Specifically, the interview guide focused on the criteria followed in the implementation process. We carried out 18 interviews (14 men and 4 women) with 12 managers and employees of the central departments and 6 members of the regional and local offices (at regional and local level we interviewed employees that were involved in the Network of Communication Supporters). As it concerns document analysis, we collected the organisational chart, the role descriptions for the people we interviewed, general information from the web-site and also from the intranet, copies of the internal communication newspaper, the internal rules about e-mail use and the FAQs on the same subject and some samples of work-related e-mails.

In the second phase, we collected quantitative data through an on-line structured questionnaire. Preliminary results based on interviews and documentary data were also used to guide us in design of the questionnaire. The sample for the study consisted of 550 employees randomly selected (250 from the Network of Supporters). Surveys were distributed on-line and the confidentiality of completed surveys was guaranteed to all respondents. Three on-line questionnaires were returned as “Undeliverable” by the System Administrator, so the actual sample counted 547 persons. Finally, the return of 228 completed questionnaires yielded a response rate of 41.7 percent. The average age of the respondents was 42,28 years (s.d. = 7.5), and 37.95 percent of them were women. 42 percent of respondents received a personal e-mail account from the organisation after 2001, 40,6 percent in 2001, 15,6 percent in 2000, and only 1,8 percent of respondents had a personal e-mail account before 2000. 77.4 percent of respondents were employed in local offices and 22.6 per cent in Central and Regional Directions. 11.5 per cent of respondents had a master or Ph.D., 33.6 per cent were university graduates, 52.7 held a high-school diploma, and 2.2 of respondents held only an elementary school diploma. The sample respondents had demographic characteristics very similar to those of the target population, suggesting it was a representative one.

3.3 Measures

The study included the following variables:

- *Horizontal e-PDM*: the dependent variable was measured by four items (Cronbach's alpha = 0,84).
- *Vertical e-PDM bottom-up*: was measured by three items (Cronbach alpha = 0,77).
- *Vertical e-PDM top-down*: was measured by three items (Cronbach's alpha of 0,77).
- *Task complexity*: was measured by three items that capture the rate of task variety and variability (Cronbach's alpha = 0,75).
- *Perception of e-mail features*: was measured by a six-items scale (Cronbach = 0,71).
- *Group participative attitude*: was measured by a three-item scale that asked about the group attitude towards participative behaviour (Cronbach = 0,70).
- *Leadership style*: we used a one item-scale of hierarchical manager based on Hofstede's (1980) measure of leadership style. We calculated a binary variable to distinguish hierarchical managers from not hierarchical by recoding as hierarchical (1) all responses above the mean and as not hierarchical (0) all responses to the above item that were below the mean value.

To reduce the likelihood that individuals' demographic characteristics would confound the hypotheses examined in the study we included the following measures as control variables.

Age: elder people are usually less likely to adopt and trust electronic devices. Therefore we wanted to control if this occurred in our sample and had an impact on their degree of electronic participation. Age was measured in number of years.

Gender: Gender differences may also influence participation outcomes. Denton and Zeytinoglu (1993) found that women were less likely than men to perceive themselves as participating in decision-making, even when controlling for other relevant variables. According to a deterministic view of technology, participation of female members in organisational decision processes is likely to increase in virtual settings. According to the Reduced Social Cues Theory, (Sproull and Kiesler, 1991) e-mail allows a relative anonymity and reduction of perception of the gender that can let female members participate more easily than FtF. To control for differences among

men and women, we included gender as binary variable (“man” = 0, “woman” = 1).

Technology-use mediators: as we had respondents that were members of the “Network of Internal Communication Supporters”, we also used a dummy code to control for effects related to the specific role of technology-use mediators played by the supporters in the organisation (“member of the network” = 1, “not member of the network” = 0).

Frequency of e-mail sent locally: we measured the frequency of e-mail use with colleagues located in the same room or in close ones to control for the effect of physical proximity on horizontal e-PDM. Frequency of e-mail sent locally was measured with a one-item five-point scale ranging from “never” to “daily”.

For each scale with multiple items, we used the average values as the focal variables. All items used a seven-points response scale when no difference rating is specified.

4. Results

Table 1 reports the means, standard deviations, and correlations for the dependent and independent variables.

The means of the three measures of electronic participation are quite low. However it is worth noticing that horizontal e-PDM scores the highest value.

Among the control variables only gender was not significantly correlated with horizontal e-PDM. This result suggests that, in the studied organisation, there are not gender inequalities in peer-to-peer electronic participation. As expected age was negatively correlated with the dependent variable ($r = -.163$ $p < .05$) while both the frequency of e-mail use locally and technology-use mediator variables shown a positive and significant correlation. Among the explanatory variables, only autocratic leadership was not significantly correlated with horizontal e-PDM. Both the vertical e-PDM variables exhibited the highest correlation coefficients. As can be seen in Table 1, some of the independent variables were intercorrelated (e.g. the correlation for e-PDM top-down and bottom-up was .419 and significant at $p < .001$).

We tested our hypotheses with hierarchical (blockwise entry) multiple regression analysis. Model 1 included estimated effects for a baseline model with only control variables while model 2 included also the explanatory variables. Table 2 reports regression results for the two models. For the two models the VIF values were well below 10 and the tolerance statistics all well below .2. The average VIF was 1.031 for the baseline model (model 1) and 1.173 for the full model (model 2). Therefore we could safely conclude that collinearity was not a problem for the two models.

As can be seen in the baseline model including only the control variables (model 1), only frequency of e-mail sent locally was significant and positively related to horizontal e-PDM (Beta=.277, $p < .01$). This shows that horizontal electronic participation is more likely to happen when group members use e-mail to communicate with physically close colleagues, that is when they perceive e-mail as an appropriate means for participating in decision processes with physically close colleagues. This result may confirm – as Bikson et al. argued - that «electronic links [as the emergent perspective states] primarily enhance existing patterns of communication rather than creating new ones» (1989: 102).

As shown in model 2 we found support for hypothesis 1. Autocratic leadership had a negative and significant impact on horizontal e-PDM (Beta= -.124, $p < .05$).

Tab. 2 – Multiple regression analysis^a

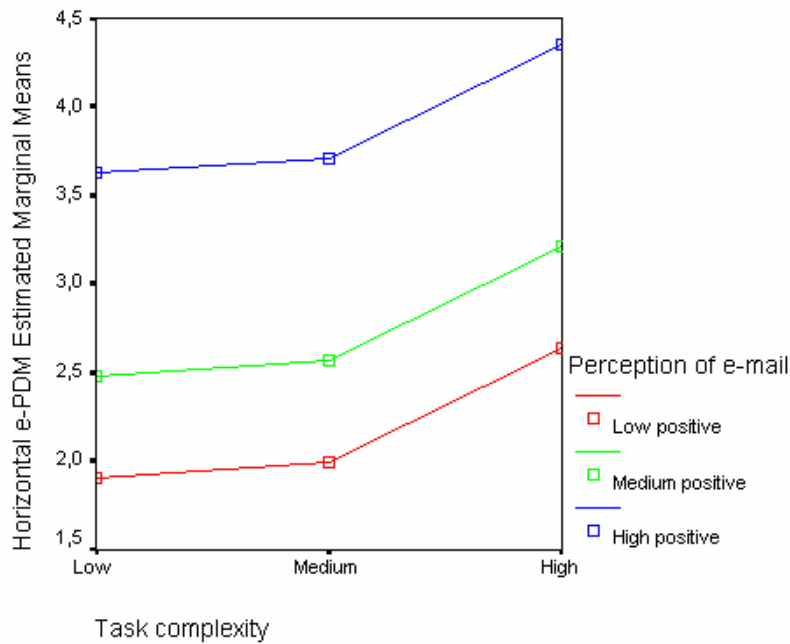
	Model 1		Model 2	
	Beta	t	Beta	t
1. Horizontal e-PDM	-	-	-	-
2. Top-down e-PDM	-	-	.342***	5.934
3. Bottom-up e-PDM	-	-	.541***	9.219
4. Task compl. x perception of e-mail	-	-	-.066	-
5 Group participative attitude	-	-	.198***	3.709
6. Autocratic supervisor	-	-	-.124*	-
7. Frequency of e-mails locally	.277**	3.327	.145**	2.762
8. Technology-use mediator	.131	1.585	.156**	2.944
9. Gender	.010	.124	.012	.229
10. Age	-.101	-1.209	-.050	-.952
F	4.356**		44.348***	
R ²	.117		.678	
Adjusted R ²	.090		.655	
Δ R ²	.117		.562	

^aValues are standardised regression coefficients

Hypothesis 2 was also supported. As it is shown in tab. 2 the group participative attitude had a positive and significantly influence on the use of e-mail to participate with peer members (Beta=.198 , $p < .001$).

Hypothesis 3 predicted that individuals' positive perception of e-mail features interact with task complexity to influence horizontal participation. As shown in model 2, the interaction variable was not significant and thus hypothesis 3 was not supported. To facilitate interpretation, we plotted the interaction effect of task complexity and positive perception of e-mail on horizontal e-PDM. In fig. 2, task complexity is positively related to horizontal e-PDM for low, medium and high level positive perception of e-mail. Low and high levels of task complexity and positive perception ranged from 1 s.d below the mean to 1 s.d. above the mean.

Fig. 2 - 1 Interaction of task complexity and e-mail perception for horizontal e-PDM



Hypothesis 4 was strongly supported. Both top-down e-PDM (Beta=.342, $p < .001$) and bottom-up e-PDM (Beta=.541, $p < .001$) made significant contributions, although the latter had a prominent role.

In model 2, the frequency of e-mails sent locally confirmed its positive impact (Beta=.145, $p < .01$) on the dependent variable. Among the other control variables, only technology-use mediators had a significant and positive impact (Beta=.156, $p < .01$) on horizontal e-PDM.

The results of the hierarchical regression analysis shown in table 2 indicate that, when the five explanatory variables are added to the regression model, the R^2 for the full model increases from .117 to .678. In other words, adding the independent variables to the baseline model (which included only the four control variables) enabled the model to explain an additional 56.2 percent of the variance. The incremental F statistic of

44.348, corresponding to the 56.2 percent increase in R^2 , was significant at $p < .001$.

5. Discussion and conclusion

In this study, we revisited an important topic in management research – organisational participation in decision-making – with a focus on the use of e-mail for participative purposes. Building on the CMC literature and the organisational participation theory, we distinguished three different forms of electronic participation: horizontal, bottom-up, and top-down.

Empirical results from the studied organisation shows that the average levels of e-PDM are quite low for horizontal, top-down, and bottom-up relationships. This finding may suggest that organisational members are not willing to use e-mail for participative purposes. However, since we could not compare electronic and non-electronic participation, this result cannot provide any evidence on media preferences for participation. Therefore, the limited e-PDM could reflect a low level of organisational participation. This interpretation finds some support from the qualitative data we collected in the first stage of the case study design. Interviews with managers and employees confirmed that IPA's culture was still influenced by the bureaucratic management style inherited from the public administration to which IPA used to belong. As previous research shows, this organisational characteristic may act as a barrier to effective participation (Conger and Kanungo, 1988). The rationale for this contextual effect is that bureaucratic organisations may embrace rules and regulations that limit autonomy and self-expression, thus blocking even the potential for any form of participation.

Another important consideration related to the low level of e-PDM in the studied organisation concerns the recent introduction of e-mail in the organisation. As anticipated in the sample's description, the implementation of the e-mail system started in 2000 and 42 percent of respondents participating in the study received a personal e-mail account from the organisation after 2001. This recent introduction of e-mail in IPA could account for the low level of e-PDM found. According to the Social Information Processing Theory (Walther, 1992, 1995), the organisational impacts of CMC adoption are time-dependent. In Walther's view, all other things being equal, given sufficient time and exchange of messages, FtF

and CMC communication tend to be the same. Following this approach, it could be argued that, in IPA, the low levels of e-PDM should be ascribed to the recent introduction of e-mail and that, in a longitudinal perspective, it would be likely that the use of e-mail for participation would equate the use of FtF and other mediated forms of participation. It is worth noticing that the role of Communication Supporter as a technology-use mediator is positively related to horizontal e-PDM. This confirms that trained and motivated people are more likely to use e-mail effectively for PDM.

Although we found a limited use of electronic participation in the studied organisation, the empirical results confirm that horizontal e-PDM is affected by a number of contextual factors. Our findings show that, even in a computer-mediated setting, leaders attributes and group characteristics affect peer-to-peer participation. Although e-mail, in the Technological Imperative perspective, is supposed to enhance PDM in any context of use, our study shows that autocratic leadership inhibits the use of e-mail for participative purposes and that horizontal e-PDM is more likely to happen when the workgroup shares a participative culture.

The study also shows interesting findings concerning the relationship between participation, task complexity and media choice. Our results provide empirical support for the contingency assertion (Galbraith, 1987) that task complexity, by creating an increase in horizontal need for information sharing and for exchange of ideas and suggestions, enhances participation. Indeed, we found that higher levels of task complexity were associated to a more intense use of e-mail for participative purposes with other peer colleagues. This result clearly rejects the Media Richness Theory argument that organisational members would not use “poor media” such as e-mail to communicate and coordinate with their peers when dealing with complex tasks. It is also interesting to note that this result does not either confirm the Emergent Perspective which considers that it is not task complexity alone to determine media choice but the interaction among technology features and the individuals’ perception of the technology. The results of this study show that when task complexity increases, electronic participation grows even when organisational members consider e-mail as an ambiguous means of communication. Indeed, in the studied organisation, the members’ perception of e-mail did not mediate the relationship between electronic participation and task complexity.

Another interesting finding of this study arises from the relationship between horizontal and vertical e-PDM. We found that, although horizontal e-PDM is higher than vertical e-PDM, when the use of e-mail for vertical PDM becomes an habit, the likelihood for horizontal PDM also increases. This result has a lot of intuitive appeal and it suggests that the type of electronic communication members establish with the supervisor also influences and shapes their communication behaviour with peer colleagues. However we consider this as a preliminary finding which needs to be theoretically validated and empirically confirmed in future research.

Our study extends prior research in three ways. First, it sheds light on the horizontal dimension of PDM, that has been quite under-analysed in the organisation literature, traditionally focused on vertical relationships. Even the literature on CMC has preferred to focus on the supposed equalisation effect of technology among different-status members. In our view, horizontal participation is becoming more and more important as organisations increasingly rely on team work and knowledge sharing to achieve effectiveness in a complex environment. Consequently, we have addressed our interest on peer-to-peer participation. Second, our study does not support the deterministic assumptions of most computer-mediated literature. As previously analysed, our results confirm that social structuration of technology and social processes in organisations do have an impact on e-mail use for participative purposes. Third, from a methodological point of view, most CMC studies on PDM are based on one-shot laboratory experiments with undergraduate students carrying out simple group tasks (Bordia, 1997). Several considerations induce us to be cautious about the extension of the results of these experiments to the organisational context. First, the limitation of time (few minutes or hours) may force participants in experiments to use e-mail as a synchronous medium, like a chat, rather than an asynchronous one. Second, tasks performed during experiments are quite different from organisational tasks and students have different incentives or none to perform the assigned tasks. Third, differently from students in experimental settings, organisational members are aware of the status of people they interact with. Fourth, in natural settings (as real organisations are), interactions via e-mail are highly dependent on the pre-existing interactions through other means of communication. Finally, unlike organisational members, participants in experimental studies expect to have no more future interactions with other

participants. All these considerations severely hinder the assumption that short-time experiments can provide a realistic proxy of what occurs in organisations. Our study, by analysing real organisational members in their workplace overcomes these limitations.

Our study has two main managerial implications. First, our findings show that organisational change is not only a matter of technology implementation, as the Technological Imperative approach suggests, but it necessitates the assessment and management of contextual social factors. Empirical results from this study indicate that every effort of technological/organisational change, aimed at making an organisation more flexible and reactive through an increase of PDM, should take into account the influence of leadership style and group culture on the employees' use of technology for participative purposes. Consequently, technology introduction and adoption for increasing teamwork cannot be effective without an organisational effort in changing coherently also managerial practices, leadership style and group culture. Internal communication should be addressed to spread the vision of change among managers, and to transform them into the principal supporters of change. Strangely enough, in the literature on CMC, this achievement is quite new and under-represented (Technology Imperative still dominates over the Emergent Perspective). On the contrary, in organisation theory the role of contextual factors on PDM is a finding that we can track since the first anti-fordist perspectives such as the School of Human Relations, Quality of Working Life and Socio-Technical Theory (Locke and Schweiger, 1979; Euske and Roberts, 1987).

The second important implication of this study is that, along with group characteristics, leadership plays a major role in enabling and supporting a group to increase horizontal e-PDM. The latter actually depends not only on peer-to-peer relationships but also on the role that immediate superiors play in letting people become accountable and responsible for the group as a whole. Leaders are those who create the organisational climate and the organisational framework that shape the development of horizontal participation. The lack of leader's openness and feedback towards upward communication can increase status/cognitive distance, equivocality and a sense of powerlessness among team members: "A «hands-off» approach fails to cultivate skills required to team self-management. These skills include self-reinforcement, self-criticism, self-goal-setting, self-

observation, self-expectation and rehearsal” (Manz and Sims, 1987: 122). In particular the study shows evidence that autocratic leadership has a negative effect on horizontal e-PDM. Furthermore it is also clear that wherever open relationships among superiors and subordinates do exist through e-mail communication, then the likelihood of replicating these relationships with peer-level members increases.

This study presents some limitations. First, we recognise the importance of time in organisations, due to the dynamics that are inherent in all social and organisational processes. Our ability to evaluate those changes is severely hindered by a lack of longitudinal data. However this study is only a preliminary step in investigating horizontal e-PDM: our purpose is to integrate our findings with subsequent data gathering in IPA. As the learning curves increase and as social joint construction of the technology develops, we expect to witness changes in the members’ use of e-mail for participative purposes as Walther (1992, 1995) suggests. Second, because our research design is cross-sectional, the data from our survey do not allow us to necessarily predict causality. Future research using a longitudinal design is likely to provide important insights on causal relationships among variables investigated in this study. Similarly, since the variables were measured at the same time from the same source, common method variance cannot be fully ruled out. Third, we only analysed e-PDM. Therefore our study does not include comparisons among media impact on horizontal PDM. Future research might address this comparison by examining electronic and non-electronic peer-to-peer PDM. Finally, we conducted the research in one Italian public organisation. A generalisation of our findings requires further investigation in different organisational contexts.

6. References

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